

EVIDENCE AND ANALYSIS UNIT OVERVIEW

ESSENTIAL CONCEPTS – I WILL BE ASKED TO KNOW ABOUT

- What helps or prevents a person from becoming truly happy?
- What is F. Scott Fitzgerald's commentary on the pursuit of happiness?

LEARNING GOALS

- **I can support my analysis of a text with strong and thorough, explicit evidence.**
 - I can make a complex and insightful inference drawn from the text
 - I can identify strong and thorough textual evidence

CONCEPT	Beginning	Developing	Proficient	Advanced
1.1 Inference	<i>I can read a text and identify explicit meaning.</i>	<i>I can identify the explicit meaning of a text and make an accurate, basic inference and provide a basic reasoning for the inference.</i>	I can identify and explain explicit and implicit meanings (inferences) of a text with insight using context clues and textual evidence for support.	<i>I can use thorough textual evidence while insightfully analyzing the complexity and development of an implicit theme development and/or central idea.</i>
1.2 Citing Evidence	<i>I can identify evidence and attempt to use it to support an idea.</i>	<i>I can support an inference with textual evidence.</i>	I can support and explain an inference with properly introduced, strong and thorough textual evidence using the Claim, Evidence, and Reasoning paragraph model.	<i>I can make a complex and insightful inference drawn from a text when matters are left uncertain and support it with strong and thorough textual evidence using the claim, evidence, and reasoning paragraph model.</i>
1.3 Analysis	<i>I can analyze a text.</i>	<i>I can analyze a text with evidence.</i>	I can analyze a text and support my analysis of a text with strong and thorough, explicit evidence.	<i>I can recognize the complexity of ideas in my analysis of a text and support it with strong, explicit and implicit evidence, including matters left uncertain.</i>
1.4 Vocabulary	<i>I can consult reference materials for guidance in how to better understand a given word.</i>	<i>I can use context clues to determine the meaning of a word or a phrase.</i> <i>I can consult reference materials for guidance in how to better understand a given word.</i>	I can use context clues to determine the meaning of a word or a phrase. I can interpret advanced vocabulary words and analyze their meaning in a passage of text	<i>I can interpret advanced vocabulary words and analyze their meaning in a passage of text and infer their role in a text.</i>

VOCABULARY

Students who have completed this unit of the class should understand the scope and characteristics of the following vocabulary

- **Academic Verbs**
 - Analyze
 - Interpret
 - Support
 - Describe
 - Develop
 - Determine
 - Explain
 - Summarize
 - Evaluate
- Infer
 - Insight
 - complexity
- Thesis and claims
- Strong and thorough evidence
- Citations
- Reasoning/Support